

Somerville Intermediate Community Consultation Survey 2020

Summary and Key Findings

This report includes:

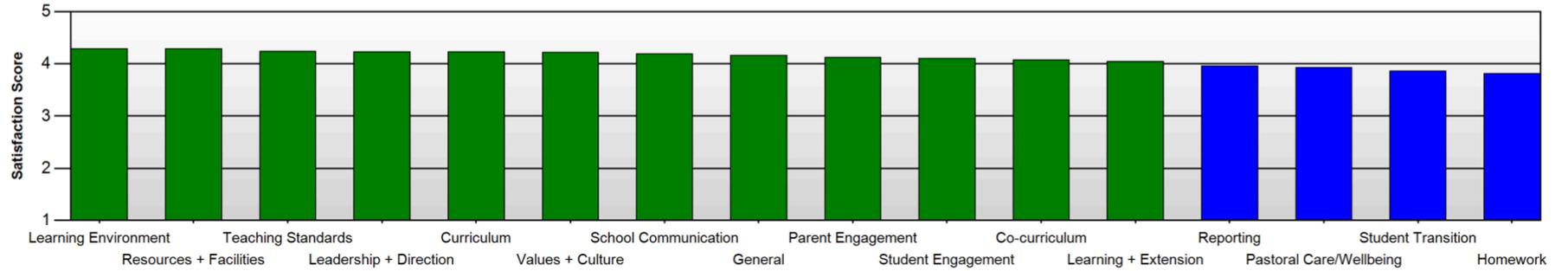
- The Parent Feedback Report
- A comparison of the 2015, 2018 and 2020 findings
 - Executive Summary
 - Responses by Key Areas
 - Responses by Statement
- Responses to the General Statements selected by the school
- A summary of Responses to Open Questions selected by the school

The survey response rate was 43.9% (715/1627 respondents). It was pleasing to have an even higher number of respondents when compared to 2015 (37.5%) and 2018 (42.4%).

Somerville Intermediate achieved an overall 'excellent satisfaction rating' of 83% (4.13 out of 5). This was an improvement of 2% on the 2015 and 2018 survey results.

3. Responses by Key Area

Below is a summary of the satisfaction score achieved in each key area, ranked from highest to lowest and compared to the overall average satisfaction score.



Key Area	Satisfaction	Variance
Learning Environment	4.30	4%
Resources + Facilities	4.29	4%
Teaching Standards	4.24	3%
Leadership + Direction	4.24	3%
Curriculum	4.23	2%
Values + Culture	4.22	2%
School Communication	4.19	1%
General	4.17	1%
Parent Engagement	4.13	0%
Student Engagement	4.11	0%
Co-curriculum	4.08	-1%
Learning + Extension	4.05	-2%
Reporting	3.97	-4%
Pastoral Care/Wellbeing	3.94	-5%
Student Transition	3.86	-7%
Homework	3.82	-8%
Average Score	4.13	

- A result that indicates an excellent satisfaction rating.
- A result that reflects a good satisfaction rating.
- A result that suggests a review on this issue may be appropriate.
- A result that indicates action on the issue may be appropriate.
- A score that is equal to or higher than the 'Average Score'.
- A score that is lower than the 'Average Score'.

Somerville Intermediate's reputation as the number one reason for selecting the school was once again affirmed. The extensive survey, which encompassed all aspects of the school's operation, particularly highlighted the school community's very positive perception of the school's:

- Learning Environment
- Resources and Facilities
- Teaching Standards
- Leadership and Direction
- Curriculum
- Values and Culture

Parent engagement and student engagement, as well as, the co-curricular and learning and extension programmes all returned an excellent satisfaction rating.

There were 10 general questions, all of which returned an overall excellent satisfaction rating. Parents/caregivers strongly agreed that:

- Student behaviour expectations are clearly communicated
- Behaviour expectations are set at an appropriate level
- The Board of Trustees is performing its role well
- Somerville has an inclusive attitude towards all students
- They are happy with the academic progress their children are making
- Their child has a sense of belonging and enjoys being at Somerville Intermediate
- Somerville Intermediate provides a good balance between sporting, cultural, arts and social opportunities
- Their child's overall wellbeing is well-supported at Somerville Intermediate
- The parent-teacher interviews and three-way conferences are focused and beneficial
- Online (digital) reporting on their child's progress and achievement would be beneficial

General

Statement Text	Average score	Variance
Student behaviour expectations at school are clearly communicated.	4.28	3%
Student behaviour expectations are set at an appropriate level.	4.26	3%
The Board of Trustees is performing its role well.	4.01	-3%
Somerville has an inclusive attitude towards all students	4.16	1%
I am happy with the academic progress my child is making at Somerville Intermediate School.	4.13	0%
My child has a sense of belonging and enjoys being here at Somerville Intermediate School.	4.20	2%
Somerville Intermediate provides a good balance between sporting, cultural, arts and social opportunities.	4.14	0%
My child's overall wellbeing is well-supported at Somerville Intermediate.	4.17	1%
The parent-teacher interviews/three-way conferences are focused and beneficial.	4.05	-2%
Online (digital) reporting on my child's progress and achievement would be beneficial.	4.25	3%
Category Average	4.17	1%

The areas highlighted for development are online (digital) reports. This will be trialled with a small group next year and will involve a parent/caregiver focus group.

Homework provided the greatest variance in responses. Some parents/caregivers were of the view that there was too much homework, while others were of the belief that there is not sufficient homework. A review of the school's homework policy in the light of the importance parents/caregivers placed on students' ability to self-manage and develop study skills before they head to college, will be considered.

The policies and supports in place for facilitating students' transition, as well as, those for pastoral care and wellbeing programmes, will have greater prominence in school communications.

Responses to Open Questions - Key Comments

1. What two things do you like most about Somerville Intermediate?

- Quality of leadership/staff/teachers
- School culture, values and ethos
- Positive and caring environment
- Open and regular communication
- High standards of programmes/curriculum
- High standards of behaviour of students
- Sport
- Facilities and environment
- Good systems and fair processes

2. What two things would you like to see improved at Somerville Intermediate?

- More sport
- More activities
- Homework (variable responses – more/less)- consistency; focus on study skills in preparation for college
- Communication about activities and how to support learning

3. What do you believe are the two greatest challenges facing Somerville Intermediate in the next two years?

- Digital technology – developments and online safety
- Ongoing communication with parents about progress and how they can support with learning
- More sport/activities

Besides academic progress, achievement and effort, on what aspects of your child's development would you like Somerville Intermediate to report?

- Interpersonal skills
- Emotional skills/Personal attributes
- Behaviour
- Co-curricular (sport and cultural) activities
- Leadership skills
- Specialist subjects

What do you consider the most important attributes and skills students should have at the end of Year 8?

- Academic ability
- Confidence
- Communication - written, verbal and digital
- Resilience
- Self-management
- Time management
- Collaboration
- Independent study
- Curiosity / love for learning
- Leadership
- Self-awareness
- Positive relationships with peers and teachers
- Empathy
- Cultural understanding
- Financially aware

We would like to sincerely thank parents and caregivers for their participation in this survey. The feedback is already informing strategic planning for 2021. Thank you for supporting us in our commitment to continuous improvement and strengthening even further, our reputation as the school of choice in the Howick area.