

SOMERVILLE INTERMEDIATE

2020 ANNUAL PLAN



STEWARDSHIP & LEADERSHIP

Strong leadership at all levels and a succession plan
Coaching skills support leadership to strengthen professional dialogue

- Strengthen governance capability through strategic planning, consultation and networking
- Strengthen senior leadership capability through leadership PLD and Professional Learning Groups
- Strengthen the leadership capability of Iwhānau leaders through the use of the Leadership Capability Framework and strategic planning
- Strengthen coherence by developing whanau leaders and Within School Leaders' coaching capability.
- Strengthen the leadership capability of curriculum leaders through strategic planning and development of curriculum goals
- Strengthen PCT programme through a coordinator
- Strengthen pastoral care across the school through additional learning and pastoral support



RESPONSIVE CURRICULUM

Engaging, hands-on, authentic and cognitively challenging learning experiences
Build capabilities by using key competencies, knowledge and skills to demonstrate learning

- Build coherence through visual representation of Graduate profile
- Purposefully broaden and deepen students' understanding through critical inquiry
- Introduce mathematical inquiry and student discourse in flexible groupings
- Strengthen digital technologies curriculum and teacher capability
- Strengthen coherence by developing a shared understanding of Collaborative Inquiry
- Enhance acceleration of students by providing skilled practitioners
- Strengthen school culture and learning by fostering collaboration and a strong sense of belonging through the new whānau structure



CONNECTED COMMUNITY

Strong partnerships with whanau, iwi and community
Foster New Zealand's bicultural heritage and multicultural society
Contribute as active and engaged citizens of the world
Achievement of Community of Learning (CoL) objectives to improve outcomes for students across the network

- Strengthen effective professional learning community and transition pathways for students through involvement with CoL
- Increase opportunities for students through partnerships with community organisations and industry partnerships (STEAM)
- Strengthen home-school partnership and reporting to parents to maximise student learning outcomes
- Further raise school profile through international marketing



CULTURE OF CONTINUOUS IMPROVEMENT

Coherent, aligned and rigorous self-review systems.
Evaluation, Inquiry and Knowledge Building for improvement and innovation
School culture: highly approachable, capable and credible
High standard of facilities to support learning and teaching

- Strengthen links between coaching, collaborative inquiry and appraisal
- Embed a learning culture focused on excellence, equity and engagement for all students through fostering Learner Agency
- Embed evidence-based practice, use of formative assessment, key assessment tools and SIS Progress Indicators
- Property improvements – Adventure playground, Astroturf, Administration and Street outdoor learning area